

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

BIOLOGY

9700/42 May/June 2016

Paper 4 A Level Structured Questions MARK SCHEME Maximum Mark: 100

Published

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	separates marking points alternative answers for the same point		
Í	alternative answers for the same point		
R	reject accept (for answers correctly cued by the question, or by extra		

ora

mp

ecf L

or reverse argument

error carried forward

ignore

marking point (with relevant number)

Ρ	age 3	3	Mark Scheme	Syllabus	Paper
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1	(a)	(i)	<u>three</u> phosphates ; ribose/pentose ; adenine ; I nitrogenous base		[max 2]
		(ii)	combines with, acetyl group/acetate ; <i>ref. to</i> link reaction ; (delivers, acetyl group/acetate) to the Krebs cycle ; (acetyl group/acetate) combines with oxaloacetate ;		
			R Acetyl CoA combines with oxaloacetate		[max 3]
	(b)	(i)	muscle/liver;		[1]
		(ii)	facilitated diffusion;		[1]
		(iii)	$\label{eq:F-condensation/polymerisation/anabolic/glycogenesis/dephose} \begin{split} \textbf{F} & - \mbox{ condensation/polymerisation/anabolic/glycogenesis/dephose} \\ \textbf{G} & - \mbox{ hydrolysis/catabolic/glycogenolysis/phosphorylation ;} \end{split}$	ohorylation ;	[2]
		(iv)	glycolysis/respiration/lipid synthesis;		[1]
				[Total: 10]
 2 (a) describe 1 increased temperature increases the rate of photosynthesis at high light in 2 increased temperature has little effect at low light intensity; 		n light intensit	ties ;		
		3 4	explain increased kinetic energy; (leads to) increased, no. of collisions/(rate of) enzyme activity/ES0 complexes;	Cs/enzyme-	subtrate
		5 6	(high light intensity) temperature is the limiting factor ; (low light intensity) light intensity is the limiting factor ;		[4 max]
	(b)	(i)	<i>absorption spectrum</i> shows the, absorbance/absorption, of different <u>wavelengths</u> (of light by chloroplast pigments) ;		
			action spectrum shows the rate of photosynthesis at different <u>wavelengths</u> (of light)	;	[2]
		(ii)	<i>idea that</i> light/ <u>energy</u> , (absorbed by the pigments) is used in photo <i>idea that</i> greater rate of photosynthesis at wavelengths that are ab ora	•	; [2]
	(c)	ma	ses <u>energy</u> to, chlorophyll a/primary pigment/reaction centre ; y absorb light wavelengths that, chlorophyll a/primary pigment/reac absorb ;		does not
		IOL	ns part of, light-harvesting cluster of pigments/photosystem/antenn	ia complex;	[max 2]
				F.	Total: 101

[Total: 10]

Ρ	age	4	Mark Scheme	Syllabus	Paper
	Ŭ		Cambridge International AS/A Level – May/June 2016	9700	42
3	(a)	1 2 3 4 5 6	explain (max 3) cuts DNA at specific, site/base sequence ; detail of cut ; e.g. palindromic or blunt/sticky, ends or staggered cu enzyme derived from, bacteria/prokaryotes ; <i>ref. to</i> destroys viral DNA in bacteria ; suggest only X chromosome has the I-Ppol, restriction/recognition, site ; on X and Y chromosomes are different in, size/shape/base sequence	ra	[max 4]
	(b)	to i or to s	a <u>marker</u> ; dentify the GM mosquitoes see which, cells/mosquitoes, have the gene (for I-Ppol) ; nsformed cells/GM mosquitoes, glow/fluoresce ; R gene glows		[max 2]
	(c)	fror X c	jotes contain an X chromosome ; n female ; hromosome (in zygote) destroyed (by I-Ppol) ;) zygote will, die/not develop ;		[max 2]
	(d)	(i)	 describe generally more females in A than in B; numbers of females, remain high/oscillate, in A but fall in B; suggest (max2) in A GM males have no effect on the number of females; in A all offspring were from non-GM males or or 		
		(ii)	 all offspring from GM males die ; in B, no female offspring from GM males ; because GM males cannot produce a sperm carrying an X chi <i>idea that</i> large numbers of GM males needed to affect the wild pop inflow of non-GM mosquitoes from other areas ; GM males might not survive in the wild/AW ; 		[max 3]
			people not prepared to accept the release of (GM) mosquitoes ;		[max 2]
					[Total:13]
4	(a)	1 2 3 4 5 6 7	ref. to humans (select) ; cross/breed, plants with desirable characteristic ; named desirable characteristic ; e.g. bigger ears/more grains per grains/higher yield/fast-growing/tolerance to high temperature/di pest-resistant over several generations ; (only) using offspring with desirable characteristic(s) ; frequency of desirable allele(s) increases ; AVP ; e.g. polyploidy/hybridisation of ancestor grasses	••	ant/ [max 4]

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(b)	nor poly env	ge of, phenotypes/heights ; AW mal distribution ; A described or drawn ygenic/genes or alleles have an additive effect ; rironment has an effect ; ned environmental factor ; e.g. nutrients/light intensity/(soil) water a soil pH/soil mineral availability/disease or pest attack/temperature		[max 3]
(c)	1 2 3 4 5 6	<i>description</i> as area increases number of resistant weed species increases/pos figure quote ; (year, area with units and number of resistant weed s later figure quote ; (later year, area with units and number of resistant <i>explanation</i> mutations in weed (species) ; chance/random/spontaneous (mutations) ; <i>idea that</i> resistant weeds have selective advantage ;	species)	
(d)	env glyp or	reased yield/more food/cheaper food ; <i>rironmental</i> ohosate, less hazardous than other weed killers/breaks down in soil s fertiliser used (because weed competition reduced) ;		[2] [Total: 13]
5 (a)	1 2 3 4 5 6 7 8	<pre>mark-release-recapture ; AW detail of trapping ; e.g. live mammal trap bait with, food/chocolate/peanut butter detail of marking ; e.g. paint/clipping fur/not to have adverse effect time of second trapping detail ; e.g. not too soon or mixing won't or not too long after as migration may occur detail of calculation ; e.g. Lincoln/Petersen, index or population size = number caught/marked, time 1 x no. captured time number of marked individuals recaptured time public reports ; e.g. online site/use of reporting app detail of calculating numbers per unit area/use of computer modell </pre>	ets ccur/ <u>ne 2</u> 2	[max 3]
(b)	(i) (ii)	 Eukarya ; A Eukaryota R eukaryotes 1 (cells) have a nucleus ; 2 (cells) contain membrane-bound organelles ; A mitochondria/1 3 ribosomes are, large/22 nm/80S ; 4 DNA is linear ; 5 bistenes present ; 	ER/golgi	[1]
		 5 histones present ; 6 <i>ref. to</i> cytoskeleton/microtubules/undulipodia/cilia ; 		[max 3]

Pa	age (6 Mark Scheme	Syllabus Paper
	U	Cambridge International AS/A Level – May/June 2016	9700 42
	(c)	 max 2 for mp1-4 may compete with other species for, food/habitat; may be predators of other species; may spread disease to other species; may reduce population sizes/cause extinction of other species; may spread, disease/rabies, to humans; may bite humans; 	[max 3] [Total: 10]
6	(a)	codominance ; sex linkage ;	[2]
	(b)	(male) C^BC^BZ^aZ^a ; x (female) C^SC^SWZ^A ;	
		(gametes) C ^B Z ^a C ^S Z ^A or C ^S W;	
		C ^B C ^S Z ^A Z ^a ;C ^B C ^S WZ ^a ;(male, blue, barred)(female, blue, non-barred)	
		accept other symbols but only with key	[5]
	(c)	blue colour is, heterozygous/ C^BC^S ; <u>test cross</u> ; with non-barred female; if <u>all</u> offspring <u>barred</u> , must be Z^AZ^A/homozygous ; if offspring not all barred, must be Z^AZ^A/heterozygous ;	[max 3] [Total: 10]
7	(a)	deamination/amine group removed ; A amino/NH ₂ ammonia/NH ₃ , formed ; combined with carbon dioxide ; urea cycle ; A ornithine cycle	[max 3]
	(b)	 1 (diameter of lumen of) afferent arteriole wider than efferent arteriol 2 (leads to) high, blood/hydrostatic, pressure ; 3 plasma/fluid, passes through, gaps/fenestrations, between endothelial cells (of capillaries) ; 4 <i>ref. to</i> basement membrane acts as a, filter/selective barrier ; 5 red cells/large proteins/molecules greater than 68 000(MM), cannot podocytes qualified ; 7 (filtrate) passes into (renal) capsule ; 	

	ige 7	Mark Scheme	Syllabus	Paper
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	(c)	(passes through the medulla) collecting duct/loop of Henle; (glucose is reabsorbed into the blood) proximal convoluted tubule/PCT; (ADH acts on its walls) collecting duct/distal convoluted tubule/DCT; (most of the water is reabsorbed into the blood) proximal convoluted tubu	ule/PCT;	[max 4] [Total: 11]
8	(a)	 X – label line to an invagination of the membrane ; Y – label line to post-synaptic membrane ; Z – label line to synaptic cleft ; 		[3]
	(b)	acts as a competitive inhibitor ; complementary (shape) to active site ; binds with/blocks, <u>active</u> site ; ACh not, broken down/hydrolysed ;		[max 3]
	(c)	ensure one-way transmission ; allow interconnection of nerve pathways/AW ; involved in, memory/learning ; <i>idea of</i> filtering out, less frequent impulses/low level stimuli/AW ;		[max 2]
				[Total: 8]
9	(a)	 lysis/splitting/break down, of glucose; R sugar splitting (glucose) phosphorylated by ATP; raises energy level/to activate the reaction/reduces activation energy to make it reactive; fructose (1,6) bisphosphate; (breaks down to) two, triose phosphate/TP; hydrogen removed by NAD; A triose phosphate oxidised by NAD reduced NAD formed; pyruvate produced; small yield of ATP; 	gy/	[max 6]
(b)		 oxaloacetate accepts, acetate/acetyl group/2C fragment; to form citrate; 4C to 6C; decarboxylation; CO₂ released; dehydrogenation/oxidation; reduced NAD produced; reduced FAD produced; ATP produced; 		
		 10 substrate-linked/substrate-level, phosphorylation; 11 <i>ref. to</i> intermediate compounds; 12 enzyme-catalysed reactions; 13 oxaloacetate regenerated; 		[max 9 [Total: 15

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- **10 (a) 1** chiasma/crossing over;
 - 2 between *non*-sister *chromatids*;
 - 3 of, homologous chromosomes/bivalent;
 - 4 in prophase 1;
 - 5 exchange of, genetic material / DNA ; R genes unqualified
 - 6 linkage groups broken;
 - 7 new combination of alleles;
 - 8 random/independent, assortment of, homologous chromosomes/ bivalents (at equator);
 - 9 (during) metaphase 1;
 - **10** random/independent, assortment (of, sister chromatids/chromosomes) at metaphase 2 ;
 - **11** possible chromosome mutation ;
 - **12** random mating ;
 - 13 random, fusion / fertilisation, of gametes ;
 - (b) 1 *ref. to* regulatory gene ;
 - ref. to regulatory gene ;
 codes for repressor protein
 - 2 codes for repressor protein ;
 - 3 (repressor protein) binds to operator;

In presence of lactose

- 4 lactose binds to repressor protein ; A allolactose
- 5 (repressor protein) changes shape ;
- 6 (repressor protein), moves away from/no longer binds to, operator;

In absence of lactose

- 7 repressor protein blocks promoter or promoter region now unblocked ;
- 8 RNA polymerase cannot bind to promoter **or** RNA polymerase can now bind to promoter ;
- **9** (named) gene cannot be transcribed/mRNA not synthesised **or** (named) gene now, transcribed/'switched on';
- **10** enzymes/named enzyme, cannot be synthesised **or** enzymes/named enzyme, can now be synthesised ; [max 7]

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[max 8]

[Total: 15]